

District English Learner Advisory Committee Administrator's Report July 27, 2020



Greetings

While the Office of Parent & Community Services has missed in person connections with each of you we are grateful to continue learning using online learning tools. We thank you for your support to continue the important work of informing and guiding how we improve our programs and services for our English Learners and families. This new segment you are learning with us regarding the Learning Continuity & Attendance Plan is a new opportunity where you voice and perspective are needed. Thank you for continuing to be our thought partners. We are also grateful to those that participated in our strategic planning sessions this summer and most recently a set of meetings to inform how we deepen the support and learning we provide to families at PCS. We look forward to share updates with you in August regarding the work that lies ahead.

In closing the team at PCS continues to process the loss of our beloved parent leader and voice for family engagement, Mr. Juan Godinez. As communicated in our July communication Mr. Godinez was a genuine bridge builder, collaborator, and advocate for students and families, and he will be deeply missed.

PCS Updates:

- Call the Los Angeles Unified COVID Hotline to access devices, internet hotspots, mental health services and assistance with the Parent Portal: 213-443-1300.
- The DELAC officers requested a compilation of resources to support our highest need families during this pandemic. This led us to organize a webpage, achieve.lausd.net/PCSCOVID. Make use of the resources to support student learning at home such as the PCS Learning Play Cards.
- PCS is also researching and seeking guidance from the Los Angeles County Department of Education regarding elections and convening of committees during the 2020-21 school year.
- Reimbursement for childcare is currently being processed for PCS committee and officer planning meetings, trainings, and meetings organized by PCS to advise district leadership from March to July.

Responsibilities Assigned to the DELAC

The DELAC shall **advise** the school district governing board on at least the following tasks:

- 1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
- 2. Conducting of a district wide needs assessment on a school-by-school basis.
- 3. Establishment of district programs, goals, and objectives for programs and services for English learners.
- 4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- 5. Review and comment on the school district reclassification procedures.
- 6. Review and comment on the written notifications required to be sent to parents and guardians.
- 7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).
- 8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).

Board of Education Committees: The Los Angeles Unified Board of Education committee meetings continue to operate on Zoom. Meetings and agendas are available at https://boe.lausd.net/event and <a href="https://boe.lausd.net/eve

- Special Board Meeting on August 4, 2020: Time to be determined.
- Regular Board Meeting on August 25 at 10:00 AM and 1:00 PM.

2020 Census is here!

The Los Angeles Unified counts on you to generate an accurate population count on the 2020 Census. The Census generates approximately \$500 million for our schools, political representations, and funding for community resources. Complete the questionnaire at 20202Census.Gov.

Enroll in the Parent Portal! http://parentportal.lausd.net

